

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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At Lambs Lane, we regard sport as a vital part of developing our children's physical fitness but it is also necessary for their mental, emotional and social wellbeing. With the impacts of a pandemic and lockdowns, sport and physical activity has been a priority. We continue to use sport to teach self-discipline and that to be successful, we must be resilient, work hard and have determination to succeed.

It is our intent to teach our pupils life skills that will positively impact on their future. Through high-quality teaching and varied learning opportunities we aim to inspire all children at Lambs Lane to succeed in physical activities. We want our children to learn how to cooperate and collaborate with others and develop an understanding of fairness and respect when engaging in sports.

For all children 'Reach out and Shine' applies to all aspects of learning at Lambs Lane, with PE being no exception. We acknowledge that a broad, balanced, high quality curriculum has a positive impact on concentration, attitude and achievement. The school strives to offer a sport or activity that each pupil can take part and participate in and enjoy.

The Government has continued the Primary PE & Sport Premium investment of £320 million for the academic year 2020/21, as announced in July 2020. The funding should be used to:

- develop or add to the PE, physical activity and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Further information about the funding can be found here: <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Through careful consideration, the phase of sport funding 2020 –2021 (£17,720) has been used to develop PE and school sport in the following ways:

- Partial Minibus costs to transport children to external sports fixtures (the contract was terminated during the year)
- Use of a sports coach to deliver targeted support for children with additional physical needs
- Lunchtime and after school sports clubs run by the sports coach to encourage participation in active play
- Increased participation in competitive sport
- Provide a broader experience of a range of sports and activities to all pupils
- Equipment to provide all children with access to a diverse range of sports



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,720
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1,888
Total amount allocated for 2021/22	£17,800
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,688

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	41%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Gross motor skill development and targeted support to ensure that all pupils can access the physical activity on offer.	Use of Sports Coach to deliver targeted support for the children identified in most need of additional support. One to one and group sessions focus on individual gross motor needs of pupils.	£6400	All children receive 2x 1hour PE sessions per week. Children with addition physical needs have been supported in weekly sessions led by the sports coach. Small group and individual support has been given throughout.	Continue to target pupils who need additional support and use our Sports Coach to lead activities. Training for sports coach to deliver more effective sessions. Physio training for particular children with additional physical needs.
Equipment to be purchased to support children in physical activity and promote engagement.	A variety of new equipment has been bought which will encourage children to get involved in physical activity during both clubs and lunch time play.	£838.65		Invest in more equipment.
Increase the amount of physical activity outside of PE lessons	Encourage all children to take part in the daily mile initiative.	£0	Increased stamina for all pupils across the school.	Continue the daily mile. Investigate other opportunities for running activities that can celebrate physical activity.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The school is recognised in the Local Authority and Cluster as an increasingly successful participant in competitions Lunch time clubs are used to promote a love for sport across the school with all pupils	Attendance at sporting fixtures. Use of sports coach to deliver lunchtime clubs that engage children in physical activity and develop a love of sport.	£1865	Due to COVID-19, fixtures were not possible to attend. Some in-school fixtures between students were arranged but no additional funding was needed for this. Increased engagement in sport and physical activity at lunch times. Pupils made use of clubs in lunch time sessions where possible. COVID-19 limited these opportunities.	Investment in playground markings that encourage physical activity throughout lunch and break times. Encourage wider participation in sporting fixtures across the school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Peer to peer coaching opportunities to support staff in developing knowledge and skills in PE.	Encourage teaching assistants as well as teaching staff to develop their knowledge and skills from watching each other. Develop the expertise of our sports coach in teaching dance.	£0	Sports coach was able to watch a dance lesson taught by a teacher who has expertise in dance. Used this observation to then teach a series of lessons that taught clear skills.	More opportunities for staff skill development in a range of sports using external training. Develop sports coach peer to peer training/ coaching opportunities

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children gain new and increasing skills in sports not taught as part of the National Curriculum. Children are offered the chance to engage in sports at other points during the day	<p>Fixtures attended include sports that are not taught within the National Curriculum.</p> <p>After school clubs provide a variety of sports for children of all ages</p> <p>Sporting activities for Y3 and 4</p> <p>Bikeability – Y6</p> <p>Swimming – Y5 and Y6 (additional swimming sessions for Y6 students who are working below the expected standard for swimming)</p>	<p>£3729</p> <p>£262.50</p>	<p>Increased awareness of different sports. After school clubs engaged pupils in sports not covered in PE lessons.</p> <p>Sports coach supported groups who attended school during lockdown (vulnerable and key worker children).</p>	<p>After school clubs to be offered that develop skills in more varied sports (e.g. golf)</p> <p>Seek out fixtures for more varied sports and encourage participation in these.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children are offered the chance to compete for the school team	Sports coach to liaise with and organise all fixtures and attend all events	Mini bus rental/ additional costs: £2737.18	Unfortunately, due to COVID-19, participation in competitive sport was difficult to achieve. There were many restrictions in place that meant that we could not attend live event.	As restrictions ease, seek out more opportunities for attending sporting events.
The school is recognised in the Local Authority and Cluster as an increasingly successful participant in competitions	Cost of minibus for the year		Some virtual events took place and the children joined in with sporting activities at home when in lockdown.	Invite a wider selection of children to attend – aim to encourage the majority of pupils to attend at least one competitive fixture during the year.
	Encourage a target of 50% of school pupils take part in an event		Competitive sporting events continued to happen at school (however these needed adapting to ensure children did not cross bubbles).	
				11% of funding to be taken forward to next year

Signed off by	
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Date:	July 2021
Subject Leader:	Alex Leaver
Date:	July 2021