



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p><i>A higher proportion of children have the opportunity to partake in sports fixtures</i></p> <ul style="list-style-type: none"> <i>- Spreadsheet kept up to date to track the pupils who attended fixtures and those who had now.</i> <i>- ALL children given the opportunity to attend an event</i> <i>- SEND pupils – additional risk assessments to ensure that they could partake too</i> <p><i>Total spend: £550</i></p>	<p><i>65% of Y2-6 pupils have taken part in a fixture and represented the school during the year.</i></p> <p><i>The entirety of the EYFS cohort took part in a Didi-Rugby event led by an external coach</i></p> <p><i>A taster wheelchair rugby event was held at the school – several of our SEND pupils attended this.</i></p>	<p><i>The majority of children have been eager to represent the school in fixtures held this year. There are still some pupils who are not keen to take part in these competitive sports – this is a target for next year to support these children in feeling confident in their sporting abilities. We will look into hosting some fixtures which may be more appealing to these pupils.</i></p> <p><i>We will explore other sporting experiences that our pupils with physical disabilities can take part in as the wheel chair rugby was a great success.</i></p>
<p><i>More opportunities for children to join sporting clubs</i></p> <ul style="list-style-type: none"> <i>- Employed a sports coach to lead active sport sessions during lunch times</i> <i>- Employed sports coach to lead sports clubs after school – these are free for pupils to attend and have changed over the year to give as many children as possible the chance to join</i> <i>- Careful choice of activities to promote sports not delivered in our curriculum (archery, dodgeball)</i> <p><i>Total spend: £8157.88</i></p>	<p><i>Children have enjoyed the sporting activities that have happened during lunch times. It has increased the activity for pupils who would not normally engage in sport.</i></p> <p><i>Most after school clubs were filled throughout the year. Lots of the clubs have a large number of disadvantaged pupils attending which has made a positive impact on their mental health/ supported the families.</i></p>	<p><i>Next year, we will be exploring another sports teaching provider who will continue to run lunch and after-school clubs at no cost to pupils. They will also start a 'Play-leader' training programme for our Year 6 pupils at lunchtimes. Year 6 pupils will learn games to increase activity which they can then lead with the younger children.</i></p>

<p><i>A variety of equipment to encourage activity during lunch time and expose children to new sports</i></p> <ul style="list-style-type: none"> - <i>Purchase of a variety of equipment to increase activity during lunchtimes</i> - <i>Purchase of equipment to expose children to new sports that they may have never played before</i> - <i>Climbing wall for field</i> <p><i>Total spend: £8483.16</i></p>		
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Key priorities and Planning – 2024/25

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>A higher proportion of children have the opportunity to partake in sports fixtures</i>	<i>Pupils Staff – organization to ensure children are supported at events</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Mental health and wellbeing</i>	<i>£1000 - for additional coaches or overtime for staff</i>
<i>More opportunities for children to join sporting clubs</i>	<i>All pupils</i>	<i>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</i>	<i>More pupils engaging in physical activity in addition to their weekly PE sessions</i>	<i>Estimated £9,000</i>

<i>CPD for staff</i>	<i>HLTA sports specialist</i>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Identified staff member more confident to deliver effective PE and support pupils.</i></p> <p><i>Improved PE attainment in pupils across the school</i></p>	<i>Estimated £5000 for staff member to undertake weekly CPD alongside sports coach.</i>
<i>Introduction of new PE scheme</i>	<p><i>All teaching staff and support staff</i></p> <p><i>All pupils</i></p>	<i>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</i>	<i>Teachers' confidence in delivering high quality PE focused on skill development, teamwork and building relationships will improve. Using Real PE, staff will be able to lead effective sessions and assess pupils' attainment.</i>	<i>Cost for scheme in last year's budget – embed this year</i>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	<i>1 EHCP child with a physical disability that prevents him from joining in with the swimming.</i> <i>13 pupil premium children in cohort (45%) – disadvantaged pupils tend to have less access to swimming than those who are not pupil premium</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	80%	

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/ No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ No	Pupils are taught by instructors at the swimming pool sight. School staff are used to support individual pupils.

Signed off by:

Head Teacher:	<i>Sharon Finn</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Alex Leaver – Assistant Head</i>
Governor:	<i>James Birtwistle – Chair of Governors</i>
Date:	

