



## **The Complex Needs Resource at Lambs Lane**

### **Information for Parents**

For the majority of their school day, children who are part of the Complex Needs Resource at Lambs Lane are taught within their mainstream class.

They have access to Physiotherapy, Speech and Language Therapy and Occupational Therapy through regular visits from our associated professionals. The children also receive additional support in these areas throughout the week from our trained and experienced staff.

We are also supported by the Educational Psychology Service, Learning Support Service, Foundry College (Behaviour Support Team), Sensory Consortium Service, School Nurse Service and Addington Special School when required. This multi-agency approach ensures that our provision is tailored to effectively meet the needs of each child within a mainstream environment.

Additional support is put in place for break and lunch times, transitions and personal care needs if required. Resources within the school include a Physiotherapy Room, Sensory Room and Quiet Room. There is also a Hygiene Room with disabled toilet, changing bed, shower and hoist. Garden and field areas have been developed to ensure that access is available to all.

In addition, we have experienced Teaching Assistants, many of whom have particular expertise such as welfare, Speech and Language or OT support. We have a range of practical equipment to provide accessibility, for example specialised chairs and seating, writing slopes and adapted cutlery.

We are aware that it is not always appropriate for all children to access their learning in the mainstream classroom all of the time. This may be because there is a large gap in attainment and skills between a child or group of children and their peers. This can have an impact on motivation and self-esteem. In these instances, class staff work closely with parents, the Inclusion Manager, and external specialists to plan alternative and individualised strategies for learning that are not possible in the mainstream class.

We want our children to;

- Be happy
- Be confident
- Develop positive relationships
- Communicate effectively
- Make choices for themselves
- Be responsible for their own actions
- Be as independent as possible
- Be a member of their community
- Develop the life skills they will need as they grow older
- Have access to an appropriate curriculum that will allow them to move on to the next stage of their education