



Information about dyslexia for parents

10% of the people in the UK are diagnosed with dyslexia.

In school, children's skills in reading and writing cover a broad spectrum. We are aware that all children make progress at different rates, and that there are areas of the curriculum that they may find harder than others.

Having a specific learning difficulty, for example dyslexia, does not indicate lower intelligence. It means that a person finds this part of learning more difficult than others and need help.

In school, teachers monitor children's achievements in all areas regularly to make sure they are making progress.

If your child is struggling to make progress in literacy, or in any other area of the curriculum, their teacher will plan a strategy to help support them.

Your child's teacher will work closely with the special educational needs coordinator to ensure that all support is appropriate and working successfully.

There are many ways in school which support learners to improve their phonemic awareness (sounds), handwriting skills, and working memory. Staff encourage children to feel motivated to read and enjoy appropriate books.

In class, support is offered through additional resources, differentiated tasks and small group work.

In school, we are not qualified to formally diagnose children with dyslexia. There are centres around the country that can do this, but will often charge for this service.

If your child receives a diagnosis of dyslexia, school staff will use the information shared with us to plan provision for their learning in school.

The guidance we receive often matches the existing support in place, which is very reassuring.

There is a lot of really useful information available for parents to help develop an understanding of dyslexia

<https://www.bdadyslexia.org.uk/> British Dyslexia Organisation – advice and information for parents of children of all ages.

<https://www.dyslexic.org.uk/> Dyslexia Research Trust – based in Reading, this independent clinic offers diagnostic appointments and ongoing support.