

EYFS PARENTS MEETING

New Starters - 2024

Meet the team



Mrs Hattie James
EYFS teacher



Mrs Karen Povey
EYFS Teaching Assistant



Mrs Nathalie Gosling
EYFS Teaching Assistant



Mrs Sharon Finn
Headteacher



Mr Alex Leaver
Assistant Headteacher
EYFS and KSI leader

OUR DAY

OWLS WEEKLY TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday
8:50 – 9:10	Register and lunches				
9:15 – 10:15	Phonics				
10.30 – 10.50	BREAK		BREAK	BREAK	
10.50 – 11.15	Maths	Adult Led Writing Input	PE	PE	Maths
11.15 – 12:00	Free Flow Learning Reading	Free Flow Learning Reading	Maths		Free Flow Learning Reading
12:00 – 1:15	LUNCH				
1:15 – 1:45	Story & Handwriting				
1:45 – 2:05	Guided Reading (Whole Class)	Singing Assembly	Science	Free Flow Reading Phonics 1:1	Jigsaw PSHE
2:05 – 2:55	Free Flow Reading Phonics 1:1	Group reading & Handwriting	Free Flow Phonics 1:1 Reading	Maths	Free Flow Reading Phonics 1:1
3:10-3.20	Assembly	Free Flow Reading Phonics 1:1	R TIME	Thursday Thought	Sharing assembly
3.30	Home time	Home time	Home time	Home time	Home time

Our day is a balance of structured learning such as phonics (to teach essential skills) and free flow.

During free flow activities, the children will engage in a variety of learning.



OUR TOPICS



Why do squirrels hide their nuts?



Will you read me a story?



What happens when I fall asleep?



Why do zebras have stripes?



Why do ladybirds have spots?





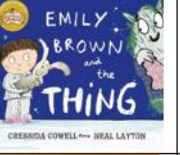

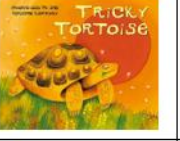
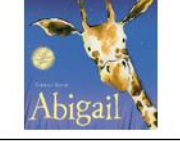
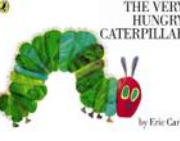




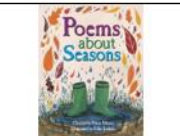

What can you see in summer?

We use a scheme called Cornerstones as a basis for the planning in our Early Years class.

This scheme is based on different questions, which spark the children's imagination.

It also provides an opportunity for lots of different stories to be told.

OUR STORIES

Autumn One Why do squirrels hide their nuts?							
Autumn Two Will you read me a story?							
Spring One What happens when I fall asleep?							
Spring Two Why do zebras have stripes?							
Summer One Why do ladybirds have spots?							
Summer Two What happens in summer?							

Here are the books we use as part of the Cornerstones planning.

We read a new book each week.

These books then go into the book corner to encourage independent reading.

OUR MATHS CURRICULUM

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Getting to know you (Take this time to play and get to know the children!)			Just like me!			It's me 1, 2, 3!			Light and Dark		
Spring	Alive in 5!			Growing 6, 7, 8			Building 9 and 10			Consolidation		
Summer	To 20 and Beyond			First, then, now			Find My Pattern			On the Move		



We use the White Rose scheme to support the teaching of Maths at Lambs Lane.

This is a scheme that develops children's maths mastery, allowing them to gain a deep understanding and be able to give an explanation for their answer.

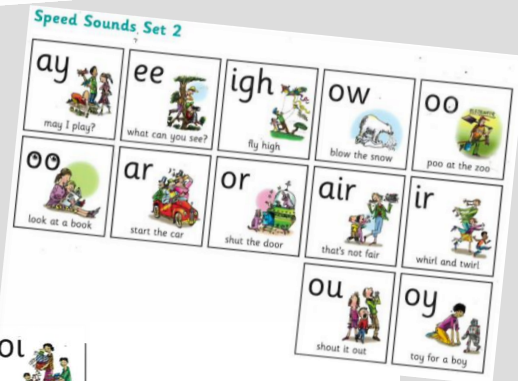
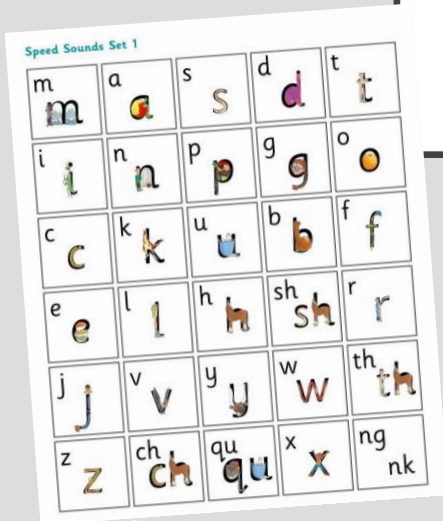
READ WRITE INC PHONICS

We follow the Read Write Inc programme at Lambs Lane to teach early reading skills.

A parent phonics workshop will be organised for September with our EYFS/ KS1 teachers.

We will demonstrate how best to support your child in their phonic/ reading development at home.

You will also be sent phonics videos that you can watch with your child.



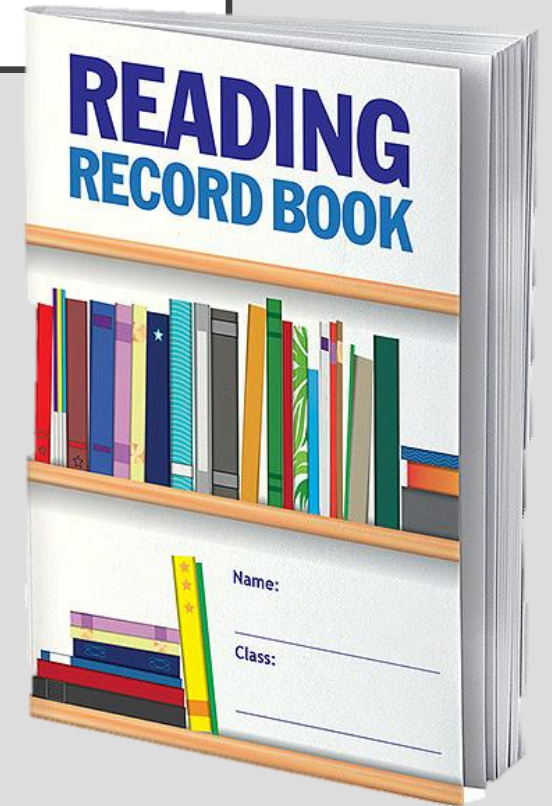
READING AT HOME

We ask that children read at home at least 5 times a week.

This might be:

- Reading their phonic book to an adult or older sibling
- Listening to someone read to them
- Reading some phonic word cards
- Echo read to build fluency
- Watching phonics videos

This should be recorded in their reading record. These are checked weekly in class.



Our Creed



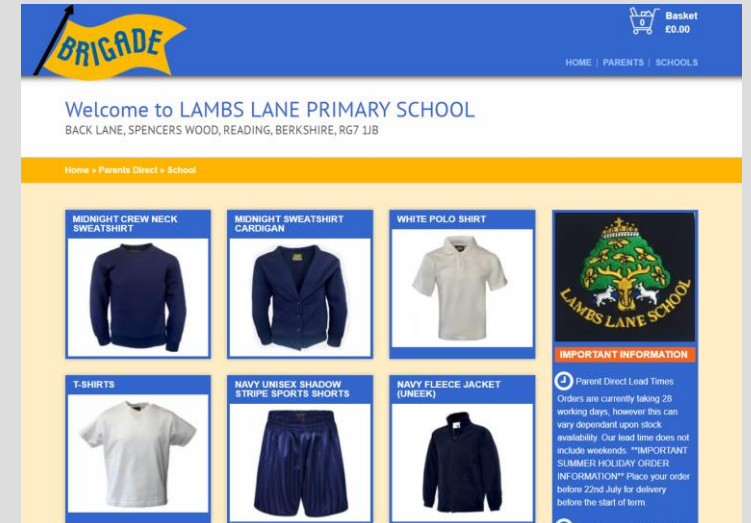
**Lambs Lane
Primary School**

UNIFORM

- Navy sweatshirt or cardigan with school badge
- White polo shirt or plain white shirt
- Grey or black trousers or shorts
- Grey skirt or tunic
- Red check Summer dress or playsuit
- Grey or black socks, white socks can be worn in the Summer
- Grey or black tights, white tights can be worn in the Summer
- Black school shoes (no heels or boots, **no trainers**)
- Long hair must be tied back throughout the day

Velcro shoes are preferable for reception children as it supports their independence. However, if they have learnt how to tie laces at home, this is fantastic!

Book bags can be purchased from our uniform supplier direct. Please see the website.



We do not recommend large rucksacks as there is often not enough room on the pegs and the children struggle to organize their things.

UNIFORM

For PE:

T-shirt (in team colour)

Navy or black shorts

Navy or black tracksuit bottoms – winter only

Plimsolls or trainers

A drawstring bag to keep it in

PE kit should be brought to school on a Monday and taken home on Friday.

Please make sure all items of clothing and shoes are clearly labelled.

Information on labels can be found on our school website.

BREAKFAST AND AFTER SCHOOL CLUB

If you know that you will be needing to use the breakfast or after school club when your child starts in September, please fill out the form in your pack before the end of term. This will register your child for wrap around care. From September, parents will be able to book on the Arbor app. A member of office staff will contact you to talk you through it.

ARBOR

We use Arbor for all of the following:

- Attendance
- Booking Parents Evenings
- Trips
- Clubs (Parents are able to book these themselves providing there is space)
- School dinners (from September parents will be booking these themselves on the system - there is a 3-week rolling menu)



The Journey to School

Helping ALL children have a smoother transition into school

Develop an interest in stories, sounds and numbers (explore rhyming words)

A bedtime story helps with a bedtime routine (turn pages together and look at the pictures)

Talk to your child in your home language

Enjoy play

- Follow your child's lead
- Drawing, painting or mark making
- Turn taking activities

Support your child to brush their teeth twice per day and visit the dentist regularly

Look up the school route and point when you pass

Talk to them positively about starting school



Follow your child's interests

- Discuss what you see, hear, feel, smell and taste
- Count, sort and measure in everyday activities.
- Explore nature and get out in the fresh air

Try to limit screen time each day, especially at night. Screen time can be very exciting and engaging for children but can be addictive and stop children being as curious and creative as they are when screens are not around

Support your child to:

- Get dressed independently (practise closing buttons, putting on socks and shoes, zips)
- Go to the toilet and wiping their bottom on their own
- Cut food using a knife and fork
- Tidy up their toys
- Recognise their name in writing and to consistently respond to it verbally (create a named coat peg at home)

If your child has additional needs and/or disabilities, please also consider:

- Communicating with the school SENCO. Arrange transition visits and a home visit with class teacher if possible.
- Ensure your child's Early Years setting has shared a 'transition report' or 'one-page profile' with the school.
- Share photos of the new class teacher, classroom and play areas with your child to support their transition into school.

Buy school uniform early and let your child get used to wearing it in the summer holidays.

Allow your child to choose their lunch box or water bottle and become familiar with them before starting school. Find out the school meal choices and allow your child to choose a meal they like

Try to embed routines to help prepare for having 5 days at school. In the lead up to starting school try to get up the same time each day and make mealtimes and bedtimes become routine



Please see websites for further information or if you have any concerns, please contact your Health Visiting or School Nursing Team

Health visiting: 07312263283
School Nursing: 07312263194



Berkshire Healthcare
Children, Young People & Families Services



Reading Directory



Bracknell Forest Directory



West Berkshire Directory



Wokingham Directory

Tick off as
you go. ✓

Starting School Checklist



Berkshire Healthcare
Children, Young People and
Families services

Is your child ready for school success?



Toileting

- ☐ I can use the toilet alone, wipe myself clean and flush the toilet.
- ☐ I can wash and dry my hands on my own after using the toilet.



Social Skills

- ☐ I enjoy interacting with other children and adults.
- ☐ I can share and take turns.
- ☐ I like new experiences, including everyday life such as shopping, cooking, and counting objects.
- ☐ I can follow instructions and follow rules.
- ☐ I can express my feelings using words such as sad, happy, worried, angry, frustrated
- ☐ I can make myself understood by my friends & all adults



Self-Care

- ☐ I can wash my hands with soap and water for 20 seconds, especially before and after meals.
- ☐ I brush my teeth twice a day.
- ☐ I can wipe my nose.
- ☐ I am learning to cough and sneeze into a tissue or into my elbow.
- ☐ I can ask for help when I don't feel well.



Independence

- ☐ I have talked with my parent/carer about what school will be like.
- ☐ I know I can talk to someone if I have any worries at school.
- ☐ I can hold a pencil.
- ☐ I know my own name both spoken and written down.



Health

- ☐ Any health issues have been addressed by my GP.
- ☐ I am up to date with my immunisations/preschool boosters.
- ☐ I am registered with a dentist.
- ☐ I am physically active
- ☐ I have no hearing or eyesight concerns.



Routines

- ☐ I have a good bedtime routine which includes a bedtime story.
- ☐ I have set mealtimes, just like they do in school.
- ☐ I have limited screen time.



Getting dressed and undressed.

- ☐ I can put on and take off my uniform by myself, including doing buttons and zips.
- ☐ I can put my shoes on
- ☐ I can put on my own coat.
- ☐ I understand some parts of my body are private.



Health Visiting: 07312263283

School Nursing: 07312263194

If you have any concerns about your child being ready to start school, please get in touch with the Health Visiting or School Nursing Team via our ChatHealth service or your child's early years setting

If your child has any additional needs speak to your early years setting for further advice

Private: Information that contains a small amount of sensitive data which is essential to communicate with an individual but doesn't require to be sent via secure methods.

For more information visit our website: [Berkshire Healthcare Children, Young People and Families](https://www.berkshirehealthcare.nhs.uk/children-young-people-and-families)



PTA

The school Parent Teacher Association welcomes all willing and supportive parents to contribute to various school events throughout the year. If interested, please contact the office team.

*Any
questions?*