

# Lambs Lane Curriculum Overview



## Year 1 – Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Class Author</b>	Oliver Jeffers		Martin Waddell		Claire Freedman	
<b>Class texts</b>	<p><b>Lost and Found</b> - Oliver Jeffers</p> <p><b>The Great Fire of London</b> - Emma Adams</p>	<p><b>The Day the Crayons Quit</b> - Oliver Jeffers</p>	<p><b>Farmer Duck</b> - Martin Waddell</p> <p><b>Mahatma Gandhi</b> - Albert Arrayas</p> <p><b>Grandad Mandela</b> - Zindzi Mandela</p>	<p><b>Owl Babies</b> - Martin Waddell</p> <p><b>One Giant Leap: the story of Neil Armstrong</b></p>	<p><b>Aliens Love Underpants</b> - Claire Freedman</p> <p><b>If you were a kid aboard the Titanic</b> - Josh Gregory</p> <p><b>I am Emelia Earhart</b> - Brad Meltzer</p>	<p><b>The Great Snortle Hunt</b> - Claire Freedman</p> <p><b>Rivers and Coasts</b> - Izzy Howell</p>
<b>English</b>	<b>Read Write Inc</b> Children are grouped and are taught focussed phonics, reading and writing in these groups. Groupings are reviewed frequently throughout the year.					
<b>Writing opportunities across the curriculum</b>	<p>Information writing – how to make scones</p> <p>Information text about Great Fire of London</p>	<p>Poetry – Guy Fawkes</p> <p>Instructions – how to make a bus</p> <p>Diary writing – Samuel Pepys</p>	<p>Brochure – Cape Town</p> <p>Biography – Nelson Mandela</p>	<p>Weather comparison and forecast</p> <p>Information – moon landing</p>	<p>Narrative linked to Titanic</p>	<p>Lighthouse instructions</p> <p>Brochure - Brighton</p> <p>Trip to the coast recount</p>
<b>Maths</b>	<p>Numbers to 20</p> <p>Number bonds</p> <p>Addition with in 20</p>	<p>Subtraction within 20</p> <p>Shapes and patterns</p>	<p>Numbers to 20</p> <p>Addition and subtraction to 20</p> <p>Length</p>	<p>Mass</p> <p>Picture graphs</p> <p>Numbers to 40</p>	<p>Multiplication</p> <p>Division</p>	<p>Time</p> <p>Numbers to 100</p> <p>Money</p>
<b>Science</b>	<p>What animals need to grow</p> <p>What do plants need to grow?</p> <p>Identify and describe materials</p>	<p>Magnets</p> <p>Structure of plants</p> <p>Identify body parts and the changes since a baby</p>	<p>Caring for animals</p> <p>Grouping materials</p> <p>Scientist study</p> <p>Crops grown by farmers</p> <p>Deciduous and evergreen</p>	<p>Offspring similar to parents</p> <p>Identify types of animals</p> <p>Taking care of your body ad exercise</p> <p>Uses of materials</p>	<p>Carnivores, omnivores, herbivores</p> <p>Magnets</p> <p>Properties of materials</p> <p>Different weather around the world</p>	<p>Clouds and rainfall</p> <p>How do plants change over time?</p>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
<b>History</b>	<b>British Events</b> Great Fire of London Coronation of Elizabeth	<b>Fighting for a cause</b> Guy Fawkes Robert the Bruce	<b>Leadership</b> Queen Victoria Mahatma Gandhi Nelson Mandela	<b>Great achievements</b> Moon Landing	<b>Famous Journeys</b> First flight Titanic First trains	<b>Helping others</b> Grace Darling Martin Luther King	
<b>Geography</b>	<b>Settlements</b> Spencers Wood Mumbai – India London - UK	Edinburgh – UK Warsaw – Poland	<b>Settlement differences</b> Mumbai - India Cape Town – S. Africa	<b>Weather/ Climate</b> Warsaw - Poland Mumbai - India Cape Town – S. Africa	<b>Human geography</b> UK - Bridges, buildings, tunnels (Focus Scotland and England)	<b>Coasts</b> Brighton – UK Cape Town – S. Africa	
<b>Music</b>	Hey you! Hip hop (pulse, rhythm, pitch)	Rhythm in the way we walk and Banana rap Reggae, Hip hop  Christmas singing	In the groove Blues, Latin, Folk, Funk, Baroque, Bhangra	Round and round Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion	Your imagination	Reflect, rewind and replay	
<b>Art/ DT</b>	<b>Art – Painting</b> Watercolours, exploring backgrounds and foregrounds	<b>DT – Moving parts</b> London buses with moving wheels	<b>Art – colour and pattern</b> Paper sculptures	<b>DT - Cookery</b> Biscuits	<b>Art – Texture and Pattern</b> Weaving and collage	<b>Art - Form</b> Clay rock pools	<b>DT – Structures</b> Photo frames
<b>RE</b>	<b>Christianity</b> Is it possible to be kind to everyone all the time?	<b>Christianity</b> Why do Christians believe God gave Jesus to the world?	<b>Islam</b> - prayer at home <b>Judaism</b> - Passover	<b>Christianity</b> Easter - resurrection	<b>Islam</b> Does going to a Mosque give Muslims a sense of belonging?	<b>Islam</b> Does completing Hajj make a person a better Muslim?	
<b>Computing</b>	E-safety Coding		E-safety Using data Programming & control		E-safety Word processing		
<b>PE</b>	Football Gymnastics	Netball/ Basketball Dance	Hockey/ Tag Rugby Gymnastics	Tennis Dance	Athletics Cricket	Athletics Outdoor adventure/ basic orienteering	
<b>PSHE</b>	New Beginnings Class rules	Growth Mindset	Building positive relationships	Mental Health	Living in the wider world	Building positive relationships	

# Lambs Lane Literary Diet

## Year 1 – Cycle B



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Class author</b>	Oliver Jeffers		Martin Waddell		Claire Freedman	
<b>Class texts</b>	<p><b>Lost and Found</b> - <i>Oliver Jeffers</i></p> <p><b>Little book for big changes</b> - <i>Kristen Liepmann</i></p> <p><b>Greta and the Giants</b> - <i>Zoe Tucker</i></p>	<p><b>Day the Crayon Quit</b> - <i>Oliver Jeffers</i></p> <p><b>Birrarung Wilam</b> - <i>Aunty Joy Murphy</i></p>	<p><b>Farmer Duck</b> - <i>Martin Waddell</i></p> <p><b>Stephen Hawking</b> - <i>Maria Isabel Sanchez Vegara</i></p>	<p><b>Owl babies</b> - <i>Martin Waddell</i></p> <p><b>Train your angry dragon</b> - <i>Steve Herman</i></p>	<p><b>Aliens Love Underpants</b> - <i>Claire Freedman</i></p> <p><b>A River</b> - <i>Marc Martin</i></p>	<p><b>The Great Snortle Hunt</b> - <i>Claire Freedman</i></p> <p><b>G is for Gold Medal</b> - <i>Brad Herzog</i></p> <p><b>Frida Kahlo Maria</b> - <i>Isabel Sanchez Vegara</i></p>
<b>English</b>	<p><b>Read Write Inc</b></p> <p>Children are grouped and are taught focussed phonics, reading and writing in these groups. Groupings are reviewed frequently throughout the year.</p>					
<b>Writing opportunities across the curriculum</b>	Instructions Menu	Diary entry for James Cook/Scott	Biography of key figure Instructions for sewing	Leaflet about Spencers Wood/ Reading	Recount - American independence	Information text about Olympics
<b>Maths</b>	Numbers to 20 Number bonds Addition with in 20	Subtraction within 20 Shapes and patterns	Numbers to 20 Addition and subtraction to 20 Length	Mass Picture graphs Numbers to 40	Multiplication Division	Time Numbers to 100 Money
<b>Science</b>	What animals need to grow What do plants need to grow? Identify and describe materials	Magnets Structure of plants Identify body parts and the changes since a baby	Caring for animals Grouping materials Scientist study Crops grown by farmers Deciduous and evergreen	Offspring similar to parents Identify types of animals Taking care of your body ad exercise Uses of materials	Carnivores, omnivores, herbivores Magnets Properties of materials Different weather around the world	Clouds and rainfall How do plants change over time?

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>History</b>	<b>Changing history</b> Greta Thumberg Inventors for the environment	<b>Leadership on Journeys</b> Captain James Cook Scott of Antarctica	<b>STEM leadership</b> Stephen Hawking Marie Curie Mary Anning	<b>Local History</b> History of local people	<b>War for independence</b> American war of independence Mexican war of independence	<b>History of Sport</b> The Olympics The Ashes Cambridge/ Oxford boat race
<b>Geography</b>	<b>Comparing climate</b> UK – Spencers Wood Mexico City The Arctic	<b>Physical geography</b> Australia Antarctica	<b>Studying the UK</b> Cardiff Belfast	<b>Studying the UK</b> Spencers Wood Reading Cardiff	<b>Journeys of a river</b> UK – Thames Mexico - Colorado	<b>Coastal comparison</b> Australia Mexico Antarctica
<b>Art/ DT</b>	<b>DT - Cooking</b> Salads	<b>Art - Aboriginal art</b> Patterns and printing	<b>DT - Sewing skills</b> Hand puppets	<b>Art - Sculpture</b> local area Land art	<b>DT – Joining and design</b> Moving parts book	<b>Art – Drawing</b> Portraits
<b>Music</b>	Hey you! Hip hop (pulse, rhythm, pitch)	Rhythm in the way we walk and Banana rap Regaee, Hip hop  Christmas Play singing	In the groove Blues, Latin, Folk, Funk, Baroque, Bhangra	Round and round Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion	Your imagination	Reflect, rewind and replay
<b>RE</b>	<b>Christianity</b> Does God want Christians to look after the world?	<b>Christianity</b> The Christmas story	<b>Judaism</b> Does celebrating Chanukah make Jewish children feel closer to God?	<b>Christianity</b> Easter – Palm Sunday	<b>Christianity</b> Jesus as a friend	<b>Judaism</b> Is Shabbat important to Jewish children?
<b>Computing</b>	E-safety Coding		E-safety Using data Programming & control		E-safety Word processing	
<b>PE</b>	Football Gymnastics	Netball/ Basketball Dance	Hockey/ Tag Rugby Gymnastics	Tennis Dance	Athletics Cricket	Athletics Outdoor adventure/ basic orienteering
<b>PSHE</b>	New Beginnings Class rules	Growth Mindset	Building positive relationships	Mental Health	Living in the wider world	Building positive relationships