

## Lambs Lane Curriculum Overview

### Year 3 – Cycle A



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Class Author</b>	Jeremy Strong		Dick King Smith		Anne Fine	
<b>Class texts</b>	The Chronicles of Narnia – CS Lewis  Bear’s Magic Pencil – Anthony Browne  Marcy and the riddle of the sphynx - Joe Todd-Stanton	Prince Caspian – CS Lewis  Michael Rosen ‘Don’t’  Egypt Magnified – non-fiction Meet the Ancient Romans	The Iron Man – Ted Hughes  I’ll Take you to Mrs Cole – Nigel Gray and Michael Foremen  What am I? Jennifer M Edwards	The Abominables – Eva Ibbotson  The Manchester Ridgeback – Pie Corbett  The Storm Unicorn  Recipes	The True Story of the 3 Little Pigs – Jon Scieszka  The Three Little Wolves and the Big Bad Pig – Eugene Trivizas  Poetry – kennings  Mixed up fairy tales Traditional Tales – Red Riding Hood Traditional Tales – The Magic Paintbrush	Into the Forest – Anthony Browne  Myths Roman Myths  How does a dishwasher work?
<b>English</b>	<u>To entertain</u> Narrative changing characters and setting.  <u>To entertain</u> Writing setting descriptions Setting description on images from Rome, Egypt  <u>To entertain</u> Writing character descriptions.	<u>To entertain</u> To write and perform a poem. Perform Roman poem  <u>To persuade</u> Persuasive writing to come to a Christmas party.  <u>To inform</u> Information text on CC	<u>To entertain</u> Describing settings. Including speech in a story.  <u>To entertain</u> Writing own Riddles  Writing riddles about Roman’s, Egyptians or Anglo-Saxon. Using settlement clues.	<u>To inform</u> Non-chronological report  <u>To inform</u> Writing recount of DT week and the cooking from the six nations  Information text about historical leaders	<u>To perform</u> – poetry Writing own Kenning Poems  <u>To entertain</u> Using speech in a narrative  <u>To entertain</u> Writing own traditional tales Trip to Fishbourne Palace - recount	<u>To entertain</u> Writing parts of a Myth  <u>To inform</u> Writing own explanation texts  Explanation of Roman battle formations.
<b>Maths</b>	Place value within 1000 Addition and subtraction	Addition and subtraction Multiplication and division	Multiplication and division Money	Statistics Length Fractions	Time Angles and properties of shape	Mass Capacity Roman numerals

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Science</b>	Animals including humans Fit for Success Teeth	Sound Sound Spectacular	Forces and Magnets Magnetic Fun and Games	States of Matter What's the Matter?	Living things and their habitats A World of Living Things	Plants A Feast of Flowers, Fruits and Seeds
<b>History</b>	<u>Legacy</u> Famous People Who do we remember all these years on and why? Egyptians Romans Anglo-Saxons Year 2 recap - London	<u>Settlements</u> Ancient Egyptians – importance of the Nile Romans Anglo-Saxons Six Nations – Capital cities	<u>Comparing settlements</u> Ancient Egyptians – importance of the Nile Romans Anglo-Saxons Six Nations – Capitals Include a comparison with today's society.	<u>Leadership</u> Ancient Egyptian Pharaohs Roman Empire History of the British Monarchy	<u>Religious Beliefs</u> Ancient Egyptians Gods and afterlife Roman Gods Religion today  Trip: Fishbourne Palace	<u>Legacy</u> Great achievements What have the civilisations studied this year left us? What will our legacy be? Trip: HOOKE COURT
<b>Geography</b>	<u>Mapwork</u> Where in the world is Egypt? UK Maps Europe Maps Roman Empire	<u>Journeys</u> Journey of the Nile / comparisons and revisit Thames (Y2) Migration of Anglo-Saxons/ Romans and Scots	<u>Climate</u> Weather and Climate Comparing weather and climate in the six nations Comparing London and Egypt climate	<u>Mapwork/Journeys</u> Migration of Romans during the Roman Empire	<u>Sustainability/ Climate Change</u> How does climate impact tourism? How does tourism impact climate/economy?	<u>Project</u> Mapwork – Journeys Climate – Food and clothing Reasoning skills
<b>Art/ DT</b>	Art - Pablo Picasso-style portraits	Art – Egyptian artwork Landscapes and Portraits  Hieroglyphics – writing own names	DT – Cooking Week Roman/ Egyptian/ UK	DT- Making Roman shields and catapults	Art – study of art from different times 'In the style of' Egyptian/ Roman/ Modern	Art – Mosaics To be done at Hooke Court
<b>Music</b>	Egyptian and Roman Music: Charanga (Choose from range of resources) Reading note lengths	Let your spirit fly Charanga  Reading notes	National anthems  Reading note lengths	Glockenspiel Stage 1 Charanga  Reading notes	The Dragon Song Charanga (PSHE Links)	Bring us together Charanga (PSHE Links)
<b>RE</b>	<b>Hinduism</b> Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?	<b>Christianity</b> Has Christmas lost its true meaning?	<b>Hinduism</b> How can Brahman be everywhere and in everything?	<b>Christianity</b> What is 'good' about Good Friday?	<b>Hinduism</b> Would visiting the River Ganges feel special to a non- Hindu?	<b>Christianity</b> Do people need to go to church to show they are Christians?

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Computing</b>	E-safety Unplugged coding Typing skills	Computer skills Typing skills  data handling/analysis	Scratch programming Typing skills Safer internet day	Internet use and search engines / networks Typing skills	Programming E-safety Typing skills	PowerPoint –linked to Geography/History project Typing skills  Blog writing
<b>PE</b>	Football  Gymnastics	Netball/Basketball  Dance	Hockey/Tag Rugby  Gymnastics	Tennis  Dance	Athletics  Cricket/Rounders	Athletics  Outdoor Adventure
<b>PSHE</b>	Mental Health and Wellbeing Relationships	The Growth Mindset	The Growth Mindset Anti-Bullying Week	Positive Relationships (Class- specific needs)	Living in the wider world: National and Individual Identity	Living in the wider world Transition
<b>MFL</b>	Revision: Numbers to 20, colours	Personal information: My name is I am ... years old My hair is...	Family: Family member nouns I have... to describe own families (Number recap)	Animals: Animal nouns Adjectives e.g. stripy, big, fierce	Holidaying in France: Food Restaurant vocabulary, e.g. Table for four please	Holidaying in France: Where is...? Directions Useful phrases

## Lambs Lane Curriculum overview



### Year 3 – Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Class Author</b>	Jeremy Strong		Dick King Smith		Anne Fine	
<b>Class texts</b>	The Chronicles of Narnia – CS Lewis  Bear’s Magic Pencil – Anthony Browne  Setting descriptions of rural vs urban. The street beneath my feet – Charlotte Guillain and Yuval Zommer	Prince Caspian – CS Lewis  Michael Rosen ‘Don’t’  King Arthur and the Knights of the Round Table retold by Marcia Williams.	Into the Forest – Anthony Browne  Stone Age Boy  Poems: Five Enormous Dinosaurs and Swarm of Bees  What am I? Jennifer M Edwards	The True Story of the 3 Little Pigs – Jon Scieszka  The Three Little Wolves and the Big Bad Pig – Eugene Trivizas  Mixed up fairy tales Traditional Tales – Red Riding Hood  Traditional Tales – The Magic Paintbrush	The Iron Man – Ted Hughes  The Minpins – Roald Dahl  Poetry – kennings	The Abominables – Eva Ibbotson  Myths Apollo and Chimera Romulus and Remus The Trojan Horse.  How a Dishwasher works.
<b>English</b>	<p><b><u>To entertain</u></b> Writing setting descriptions</p> <p><b><u>To entertain</u></b> Writing character descriptions.</p> <p><b><u>To entertain</u></b> Narrative changing characters and setting. <b>Setting descriptions of rural vs urban.</b></p>	<p><b><u>To entertain</u></b> to write a poem in the same style. Learn and perform a poem.</p> <p><b><u>To entertain</u></b> Writing parts of a Myth and Legends.</p> <p><b><u>To inform</u></b> <b><u>Writing instructions</u></b> DT instructions of how to make round house / Christmas stockings.</p>	<p><b><u>To entertain</u></b> Narrative changing characters and setting.</p> <p><b><u>To entertain</u></b> to write a poem in the same style. SPAG</p> <p><b><u>To inform</u></b> Non-chronological report <b>Instruction writing biscuit Stone Henge.</b>  <b>Science link writing a script for this Planet Rocks</b></p>	<p><b><u>To entertain</u></b> writing own traditional tales</p> <p><b><u>To entertain</u></b> using speech in a narrative  <b>Non-chronological reports – science habitats</b></p>	<p><b><u>To entertain</u></b> using speech in a narrative</p> <p><b><u>To inform</u></b> Recount of an event Trip to Fishbourne Palace - recount</p> <p><b><u>To entertain</u></b> Writing own Kennings  <b>Food critic evaluation</b></p>	<p><b><u>To entertain</u></b> Writing parts of a Myth</p> <p><b><u>To inform</u></b> Writing own explanation texts  <b>Science – plant diary</b></p>

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<b>Science</b>	Electricity Electric Personalities	Light Shinning the Light	Rocks This Planet Rocks	Animals including Humans Habitat Helpers DT – Creating habitats	States of Matter The circle of life Plant flowers – bring a pot from home	Plants Greatly Green Growers Monitor growth of plants.
<b>History</b>  Look at timelines frequently throughout the year	<b><u>History Skills</u></b> Personal timelines -Daily -Life so far Enquiry skills using pictures/ texts and artefacts. (Questioning) Link to cave art. Using evidence.	<b><u>Settlements</u></b> Lifestyle of nomadic travellers Hunter-gatherers Move to farming (look at tools) Anglo-Saxons settlements	<b><u>Comparing Settlements</u></b> Compare life/ settlements in Stone Age, Bronze Age and Anglo-Saxon times.	<b><u>Leadership</u></b> Early leaders: nomadic travellers, hunter-gatherer leaders, early farming communities and Anglo-Saxon tribes  History of the British Monarchy	<b><u>Settlements</u></b> Life in a forest Tree ring timelines Link to science – Forest diets Design a living space in a forest	<b><u>Legacy</u></b> Great achievements What have the civilisations studied this year left us? What will our legacy be?
<b>Geography</b>	<b><u>Mapwork</u></b> Investigation into different maps: OS maps, digimaps, google maps (UK) Reading and plotting co-ordinates Who are my family? Where do they live?	<b><u>Journeys</u></b> Migration of Anglo-Saxons and Scots Life of a nomadic traveller in the Stone Age	<b><u>Climate</u></b> Local climate vs UK Rainfall/ Temperature Seasons Why do clocks change?  Seasons in the Stone Age and adapting to them	<b><u>Habitats</u></b> Science link: habitats  Stone Age animals: habitats and extinction  How is climate impacting animals today?	<b><u>Mapwork</u></b> Local area study – Spencer’s Wood  WALK AROUND TOWN TRIP TO WOODS	<b><u>Project</u></b> <b>Should you come and live in Spencers Wood?</b> Map skills – what is in the area Climate Jobs – links to Kidzania
<b>Art/ DT</b>	Art – Cave paintings Printing and form	DT – Building an Iron Age Roundhouse Christmas Stockings	Art – Stonehenge Silhouette DT – Biscuit building (Stonehenge)	DT – Making Minpins	DT – Cooking quiches	Art – Landscape watercolours David Hockney Landscapes
<b>Music</b>	Let your spirit fly Charanga  Reading note lengths	Christmas compositions Use a mixture of purple mash (2 sequence), charanga, ordering notes	Three little birds Charanga  Reading note lengths	Glockenspiel Stage 1 Charanga  Reading notes	The Dragon Song Charanga (PSHE Links) Reading note lengths	Bring us together Charanga (PSHE Links) Reading notes

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<b>RE</b>	<b>Judaism</b> How special is the relationship Jews have with God?	<b>Christianity</b> What is the most significant part of the Nativity story for Christians today?	<b>Judaism</b> How important is it for Jewish people to do what God asks them to do?	<b>Christianity</b> Easter Is forgiveness always possible for Christians?	<b>Judaism</b> What is the best way for a Jew to show commitment to God?	<b>Christianity</b> Jesus' Miracles Could Jesus really heal people? Were these miracles or is there some other explanation?
<b>Computing</b>	E-safety Unplugged coding Typing skills	Computer skills Typing skills data handling/analysis	Scratch programming Typing skills Safer internet day	Internet use and search engines / networks Typing skills	Programming E-safety Typing skills	PowerPoint Typing skills Blog writing
<b>PE</b>	Football Gymnastics	Netball/Basketball Dance	Hockey/Tag Rugby Gymnastics	Tennis Dance	Athletics Cricket/Rounders	Athletics Outdoor Adventure
<b>PSHE</b>	Mental Health and Wellbeing Relationships	The Growth Mindset Kidzania – What do I want to be when I grow up?	The Growth Mindset Anti-Bullying Week	Positive Relationships (Class- specific needs)	Living in the wider world: National and Individual Identity	Living in the wider world Transition
<b>MFL</b>	Revision: Numbers to 20, colours	Personal information: My name is I am ... years old My hair is...	Family: Family member nouns I have... to describe own families (Number recap)	Animals: Animal nouns Adjectives e.g. stripy, big, fierce	Holidaying in France: Food Restaurant vocabulary, e.g. Table for four please	Holidaying in France: Where is...? Directions Useful phrases