Lambs Lane Curriculum Overview



Year 5 – Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class Author	Michael	Morpurgo	Jacquelin	e Wilson	SF Said	Terry Deary
Class texts	There's a boy in the Girls Bathroom by Louis Sachar (VIPERS book study)	Kensuke's Kingdom (VIPERS book study) Kaspar, Prince of Cats (Class reader)	The Worry Website (Class reader) You wouldn't want to be a Viking Explorer – Andrew Langley	Buried Alive by Jacqueline Wilson (VIPERS book study) You wouldn't' t want to be a slave in ancient Greece – Fiona Macdonald	Varjak Paw by SF Said (class reader)	Horrible Histories (various) Street Child (VIPERS book study)
English	To entertain Descriptive writing There's a boy in the Girls Bathroom Diary entry from character's point of view	To entertain Adventure stories To write a story linked to Thanksgiving/ American setting	To explain Explanation texts Explanation linked to Mayan/Greeks/Vikings	<u>To entertain</u> Suspense stories continued	To inform Newspaper reports Newspaper report about significant event/ legacy	To inform Non-Chronological reports Report linked to Mayans/Greeks/ Vikings
	To persuade Letters of complaint Write a letter to the President	<u>To entertain</u> Myths	<u>To entertain</u> Suspense stories	To inform Biographies Biography about a significant person/leader	<u>To entertain</u> Poetry	<u>To entertain</u> Poetry
Maths	Place value Four operations (formal methods) Factors, prime numbers, square numbers	Fractions (like &unlike adding & subtracting; fractions of amounts; decimal equivalents) Ratio Estimation	Decimals Measures Triangles Percentages	Data handling Averages Products of fractions Negative numbers Roman numerals	Angles Rectangles 3D Volume	Conversions and durations of time Reflections translations

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Science	Living things and their habitats - Illustrating lifecycles	Properties and their materials – Materials consultants	Light - Light technicians	Electricity- Electric art	Animals including humans – Human species	Revision	
History 'Great Civilisations'			Mayans, Greeks and Vikings: Civilisations: settlements and society	Mayans, Greeks and Vikings: Gods and leadership	Mayans, Greeks and Vikings: Legacy - what they did for us		
Geography	Stars and Stripes: Location of North America, its climate, human & physical features		Mayans, Greeks and Vikings: Investigating places: Central America, Greece and Scandinavia	Mayans, Greeks and Vikings: Investigating interactions: Natural resources Deforestation Natural disasters	Journeys and migration Vikings, Greek tourism and Mexico &the USA	Sustainability/Climate change Key female women Donald Trump	
Art/ DT	Colour and mood – painting and drawing skills Cityscapes	Mechanisms - Moving Toys with Cams (Christmas themed)	Form, pattern and texture- clay Mayan masks	Strengthening and joining - Greek Labyrinth marble run games	Printing and textiles/ sewing to make a product	Nutrition and food preparation - Cookery – food to fork Multi-cultural banquet	
Music	National anthems of America and GB Livin' on a prayer How rock music developed from the Beatles onwards.	Rap from Hamilton the Musical; guitar blues (Kids that Rock) Classroom Jazz 1 History of music - Jazz in its historical context.	Make you feel my love Historical context for ballads.	The fresh prince of Bel Air Compose own rap or words to the existing rap	Dancing in the Street The history of Motown and its importance in the development of Popular music. Civil Rights.	Reflect, rewind and replay	
RE	Sikhism How far would a Sikh go for his/her religion?	Christianity How significant is it that Mary was Jesus' mother?	Sikhism Are Sikh stories important today?	Christianity Is Christianity still a strong religion 2000 years after Jesus was on Earth?	Sikhism What is the best way for a Sikh to show commitment to God?	Christianity What is the best way for a Christian to show commitment to God?	

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Computing	E-Safety and using the internet Communicating and collaborating		E-Safety Programming and Control		E-Safety Creating publishing and saving Using data	
DF	Football	Netball/basketball	Swimming Hockey / Tennis		Athletics	Athletics
PE	Gymnastics	Dance			Cricket & Rounders	Outdoor adventure/orienteering
PSHE	Mental health awareness		Growth Mindset: Every Child a Learner		Change	s/relationships
MFL	Greetings Days of the week Months of the year	Colours and numbers	School – equipment and commands	Family	Animals	Clothing

Lambs Lane Curriculum Overview



Year 5 – Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summ	er 2
Class Author	Michael	Morpurgo	Jacquelin	e Wilson	SF Said	SF Said Terry Deary	Terry Deary
Class texts	There's a boy in the Girls Bathroom by Louis Sachar (VIPERS book study)	Kensuke's Kingdom by Michael Morpurgo (VIPERS book study) Friend or Foe (class book)	The Worry Website by Jacqueline Wilson (Class book) Letters from the Lighthouse – Emma Carrol (VIPERS book study)	Buried Alive by Jacqueline Wilson (VIPERS book study) Once – Morris Gleitzman (VIPERS book study)	Varjak Paw by SF Said (class book)	Horrible Histori Street Child by B (VIPERS boo	erlie Doherty
English	To entertain Descriptive writing There's a boy in the Girls Bathroom Diary entry in role of character	<u>To entertain</u> Adventure stories	To explain Explanation texts Explanation about why we have day and night	<u>To entertain</u> Suspense stories continued	To inform Newspaper reports Newspaper – WW2 themed	To inform Non-Chronological reports NC report – theme of choice linked to topic	
· ·	<u>To persuade</u> Letters of complaint	To entertain Myths Write version of a Viking myth	<u>To entertain</u> Suspense stories	To inform Biographies Biography of significant WW2 figure	<u>To entertain</u> Poetry	<u>To ente</u> Poeti	
Maths	Place value Four operations (formal methods) Factors, prime numbers, square numbers	Fractions (like &unlike adding & subtracting; fractions of amounts; decimal equivalents) Ratio Estimation	Decimals Measures Triangles Percentages	Data handling Averages Products of fractions Negative numbers Roman numerals	Angles Rectangles 3D Volume	Conversions and time Reflections to	9

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Properties of materials – Special effects materials	Forces – Force-Land	Earth & Space – Space!	Living things and their habitats – The classification code	Evolution and inheritance - Survival of the fittest	Revision
History 'Great Battles'	The Anglo- Saxon/Viking struggle for power in England	World War 2 and sign stu		Comparative study of the 'greatest battles'		
Geography	United Kingdom study: Counties and cities; physical and topographical features; land-use patterns; and their changes over time	WW2 human geography invas Settlements, land use, e links, population an	sion: economic activity, trade	Secret mission fieldwork unit: Map work, grid references, observation and measurement		Legacy What is the legacy we wish to leave?
Art/ DT	Pattern and colour - printing	Observational drawing – still life	WW2 art – study of Henry Moore drawings depicting movement, shadows and perspective	Form – sculptures inspired by Moore	Mechanics – making a Moon buggy	Embellished textiles Batik/ tie dye – space themed
Music	Livin' on a prayer How rock music developed from the Beatles onwards.	Classroom Jazz 1 History of music - Jazz in its historical context.	Wartime music Make you feel my love Historical context for ballads.	The fresh prince of Bel Air Compose own rap or words to the existing rap	Dancing in the Street The history of Motown and its importance in the development of Popular music. Civil Rights.	Reflect, Rewind and Replay
RE	Islam - Beliefs and Practices What is the best way for a Muslim to show commitment to God?	Christianity - Christmas Is the Christmas story true?	Christianity - Belief and Meaning Is anything ever eternal?	Christianity - Easter Did God intend Jesus to be crucified and if so was Jesus aware of this?	Islam - Beliefs and Moral values Does belief in Akhirah (life after death) help Muslims lead good lives?	Islam - Beliefs and Moral values Does belief in Akhirah (life after death) help Muslims lead good lives?

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	E-Safety and using the internet		E-Safety		E-Safety	
Computing	Communicating :	and collaborating	Programming and Control		Creating _I	oublishing and saving
						Using data
D.F.	Football	Netball/basketball	Swimming Hockey/Tennis		Athletics	Athletics
PE	Gymnastics	Dance			Cricket & Rounders	Outdoor adventure/orienteering
PSHE	Mental health awareness		Growth Mindset: Every Child a Learner		Chan	ges/relationships
MFL	Greetings Days of the week Months of the year	Colours Numbers	School – equipment and commands	Family	Animals	Clothing