

Home Learning

Year 5

Writing

In Year 5 we are developing the use of multi-clause sentences. To help, give your child a simple sentence and see if they can improve it:

- → The boy went to the shops.
- → Quickly, the boy, who was thirsty, dashed to the local shops so that he could buy a refreshing, ice-cold drink.

During the year we will be learning about different punctuation and sentence structures. These websites may be useful to use at home.

https://www.topmarks.co.uk/english-games/7-11-years/spellingand-grammar

Children should be consolidating their spelling and increasing their vocabulary. Please help your child to practise the statutory spellings for KS2 and use them correctly in sentences.

We use cursive handwriting in school so this would be good to practice at home. Copying out a short passage from a reading book is one way of practising cursive script.

> abcdefghijklmn opqrstuvwxyz

Reading

In year 5, your child should be reading 5 times a week for at least 20 minutes. Listen to your child read and encourage them to read alone for pleasure too. Discuss the book during and after reading. Here are some helpful questions:

Where and when does the story take place? Who are the key characters in the book? What do you think is happening here? What might this word mean? Which stories have openings like this? What words give you that impression? Which words/ phrases tell you that? I wonder what the writer intended?



What else might make the character sad/ angry/ frustrated?

Our author in the first term is Michael Morpurgo, who has written many fantastic books which are a pleasure to listen to and read. If you need suggestions, the following website has a good range of suitable books:

https://schoolreadinglist.co.uk/reading-lists-for-ks2-schoolpupils/suggested-reading-list-for-year-5-pupils-ks2-age-9-10/

Maths



Maths can be practiced around the home, on the way to school or in the car. Here are a few suggestions of what to practice with your child:

- Addition and subtraction using formal written methods
- Practice reading the time and calculating durations using both analogue and digital clocks
- Confidently use and convert between measures e.g. 100g = 0.1kg
- Times tables by the end of Year 5, they should know all tables to 12x and be able to multiply and divide by 10, 100, 1000.

Creative Curriculum

In Creative Curriculum, we study a variety of different topics. Check out the curriculum overviews in the curriculum section on the website for more information about the different areas of learning that we cover. Here are some useful child-friendly websites that you could use for research or activities:

https://www.bbc.co.uk/bitesize

https://www.keystagehistory.co.uk/

https://www.natgeokids.com/uk/